**Grady High School**

**Date: March 11, 2019**

**Time: 3:45 p.m.**

**Location: Interactive Computer Lab**

1. **Call to order:** 3:55 p.m.
2. **Roll Call**

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| Role | Name (or Vacant) | Present or Absent |
| Principal | Betsy Bockman | Present |
| Parent/Guardian | Tamara Jones | Present |
| Parent/Guardian | Gail Price | Present |
| Parent/Guardian | Sharon Bray | Present |
| Instructional Staff | Amy Leonard | Present |
| Instructional Staff | Marlon Pilson | Present |
| Instructional Staff | Mario Herrera | Present |
| Community Member | John Hammond | Absent |
| Community Member | Niambi Sampson | Absent |
| Swing Seat | Patricia Maxwell | Present |
| Student (High Schools) | Keziah Corbett | Absent |

**Guests / Visitors Present:** Byron Barnes, Brian Montero, Matt Reid, Paul Miley

**Quorum Established:** Yes

1. **Action Items**
	1. **Approval of Previous Minutes:** *List amendments to the minutes: None*

Motion made by: Sharon Bray; Seconded by: Patricia Maxwell

Members Approving: Unanimous

**Motion** Passes

* 1. **Action Item 1:** Motion to pass the final 2019-20 Grady HS budget

Dr. Bockman read the norms for and reviewed the principal’s and the GO Team’s role in the budget development process.

The total school allocation is the same as was presented at the February Budget Meeting, and Grady’s total number of projected gifted students also remained the same. Mr. Barnes presented a side-by-side comparison of the 2018/19 and the 2019/20 budgets. There is a larger budget for instruction and for pupil services (counselors, etc.) in the upcoming school year.

Specific changes in the 2020 budget are as follows (as compared to the 2019 budget): our social worker position has been increased to 1 from .8 (Grady no longer will share this position with SPARK); SSRTI is increasing to .75; a .5 position will be added for a college and career advisor (as an extra support for our signature program – this ½ position will focus largely on the “career” part of the program); Spanish instruction will be slightly increased and Latin will be reduced by .5 (Mr. Hunter will be teaching only Inman students next year – Latin may be increased the following year depending on demand); band will increase from .8 to 1 position (we no longer will share our instructor with Hope Hill); we might add a teaching position in social studies (a lot of our AP classes fall under this category); CTAE will be decreased to 1 position; clerks will be decreased from 4 to 3 full-time employees; we will have 0 positions allocated to instructional coaches; media specialists will be decreased from 2 to 1 and 1 media paraprofessional will be added (Capstone should not be affected by this change). At this point, we will hold back on adding additional teaching positions until we know our enrollment numbers for next school year.

This budget is designed to better align with our College and Career signature plan and will help better support all students, whether or not they attend a traditional college after graduation. Grady will not be sharing positions with other Grady-cluster schools as a part of this budget.

Other *possible* changes next year: although the goal is to keep class sizes down, some AP class sizes may increase; a PE teacher position (.5) could be added; semester-long class choices could be added (as opposed to year-long classes); we might lose a special education staff position based on number of students being served; we may add a full-time mental health care person to staff (to replace Pathways, who is only at Grady once a week.

Graphic Design will be phased out as a pathway and transitioned into the engineering or a technology-oriented pathway (drafting or design). Grady will have the same number of CTAE pathways after Graphic Design goes away. The technology person to be hired will have the appropriate background for the new pathway.

Grady also needs to appropriately support Capstone, because it is part of our signature program. Grady will continue to offer the appropriate number of Capstone classes (depending on demand) but may not have four teachers.

Motion made by: Tamara Jones; Seconded by: Amy Leonard

Members Approving: Unanimous

**Motion** Passes

1. **Discussion Items**
	1. **Discussion Item 1**: Grady High School Expansion / Renovation Project

Last week, Dr. Bockman met with members of the APS Facilities team to discuss the GO Team’s request to the APS Board of Education for more funding to increase the scope of the Grady expansion / renovation project. Although the Facilities Department could incorporate some of the requested items (such as moving the Media Center to the addition), the Board will have to approve additional money first. The Facilities team and the project’s architects will see what the proposed re-configuration would cost but are unable to make any commitments at this time. A request was made to invite Alvah Hardy and Jere Smith to the next GO Team meeting to provide an update on the process.

1. **Announcements**

The GO Team’s next meeting has been changed to April 15 at 4 p.m. in the CCC.

1. **Adjournment**

Motion made by: Patricia Maxwell; Seconded by: Sharon Bray

Members Approving: Unanimous

**Motion** Passes

**ADJOURNED AT** 4:44 p.m.

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**Minutes Taken By:** Gail Price

**Position:** Secretary

**Date Approved:** Pending Approval